

Holmleigh School Geography Curriculum Overview

	Autumn	Spring	Summer
Year 1	<p>Name & locate the four countries and capital cities of the United Kingdom using atlases & globes</p> <p>Use four compass directions & simple vocab</p>	<p>identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world: Why can't a meerkat live in the North pole?</p>	<p>Use basic geographical vocabulary to refer to local & familiar features</p>
Year 2	<p>Why do we love to be beside the seaside?</p>	<p>Where would you prefer to live? England or...?</p>	<p>Making Maps</p>
Year 3	<p>Investigating our Local Area</p> <p>What's in a region? – Compare London and Yorkshire</p>	<p>Food miles</p> <p>Where does our lunch come from?</p>	<p>Where and why does the world rumble?</p>
Year 4	<p>What can we discover about our local area?</p>	<p>Why different weather around the world?</p>	<p>Who are the global caretakers? We are!</p>
Year 5	<p>UK study; county, cities, regions and features.</p>	<p>Cartography: Latitude and longitude; hemispheres, time zones</p>	<p>Map the World ; continents countries, cities, regions and features.</p>
Year 6	<p>Countries of Europe</p> <p>Grid References</p>	<p>Caribbean Study</p>	<p>Africa</p> <p>Kench Hill – Fieldwork</p>